

Stichting Kwaliteitseisen Landbouwtechniek

Final attainment levels and examination SKL-test operator

SKL, October 2003

Final attainment levels

- The test-operator have enjoyed a by the Board of SKL recognised training what exist of 2 days theory and practice. The training is followed in a training institute recognised by the SKL. The training is giving according to a by the Board of SKL accepted plan and training handbook.
- The test-operator have knowledge of the organisation of SKL-testing network of spraying equipment and of the formal aspects of the testing procedure.
- The test-operator is able to take effective precaution measures in order to carrying out the test safe and without environmental pollution.
- The test-operator have sufficiently knowledge of the functioning of the sprayer and knows which technical data of the sprayer to inspect must be available must be for the execution of the test.
- The test-operator is able to operate a spraying computer and is able to calibrate all sensors, which are necessary for the correct functioning.
- The test-operator can interpret the technical data required for the testing independently and in the correct manner.
- The test-operator is able to operate the for the test necessary testing equipment and is able to interpret the measured values in the correct manner.
- The test-operator is able to carry out the controls and measurements as reflected in the SKL – Features for testing the sprayers independently and in the correct manner.
- The test-operator can use independently and in the correct manner the applying SKL approval - and blame criteria.
- The test-operator can fill in independently the SKL testing forms in the obligatory manner.
- The test-operator can formulate a repair recommendation correct on the basis of the by himself filled in SKL testing form, objectively and well founded.

Refreshing courses

The certificate has a validity of two years. Validity can be extended for two years by following a one-day refreshing course, which is organised by the training institute. The aim of the refreshing course is:

- Maintaining and improving the skills of the test-operator
- Learning about new developments in spraying technique as far as important for the execution of the sprayers tests
- Exchange of experience

Before a serial of refreshing courses starts, the content of these courses is discussed with the SKL.

Examination

The examination is executed by employees of the training institute, under responsibility of the SKL. From the SKL a representative is present at (a part of) the examination. The examination for test operator exists of 4 components:

1. Practice test of a sprayer: appraisal and tests carry out and filling in the testing form according to the applying regulations.
2. Practice test of the cross distribution: carry out appraisals and tests and fill in on the testing form according to the applying regulations
3. Theoretical part: twenty questions concerning the applying testing regulations and concerning spraying technique.
4. Computer: tasks carry out to sprayers provide with a computer or electronic components

Appraisal:

The candidate has succeeded if appraisal bursts out positively according to the table mentioned below. The criteria have been determined in such a way that the practice test weighs the heaviest.

| Practice test of a | Practice test of the | Theoretical part | Computer | Result |
|--------------------|----------------------|------------------|----------|--------|
|--------------------|----------------------|------------------|----------|--------|



| | | | | |
|--------------------------------------|--------------------|----------------------|-------------|--------|
| sprayer | cross distribution | | | |
| Average ≥ 6 | | and average ≥ 6 | | Passed |
| Average < 6 en $\geq 5\frac{1}{2}$ | | and average ≥ 7 | | Passed |
| Average $< 5\frac{1}{2}$ | | | | Failed |
| ≤ 4 | of ≤ 4 | of ≤ 3 | of ≤ 3 | Failed |

To the passed candidates a certificate is handed over, all new test-operator are registered in the SKL database.